



Arizona Linguistics Circle 9

COMMUNICATION BUILDING 206

1103 E UNIVERSITY BLVD.

NOVEMBER 6, 2015

MARSHALL BUILDING 490

845 N PARK AVE.

NOVEMBER 7-8, 2015

TUCSON, AZ

Conference co-Chairs:

Elise Bell

Megan Figueroa

LingCircle co-Presidents:

Shiloh Drake

Mary-Caitlyn Valentinsson

Friday, November 6 — Communication Building, Room 206

REGISTRATION, 12:15–1:15

Session 1

- 1:15–1:45 Are verbs ‘verbable’ in Hiaki? A description of the Hiaki verbalizer *-tu*.
Noah Nelson, University of Arizona
- 1:45–2:15 PF-reanalysis revisited: Non-constituent coordination in distributed morphology.
Ryoichiro Kobayashi, Sophia University
- 2:15–2:45 The halting problem.
Nicholas Sobin, University of Texas at El Paso

BREAK, 2:45–3:00

Invited Speaker

- 3:00–4:30 Educational disparities for Latino children with suspected communication disorders: Funneling a generation into special education.
Leah Fabiano-Smith, University of Arizona



Saturday, November 7 — Marshall Building, Room 490

Session 2

- 9:00–9:30 Inverted *wh*-exclamative constructions: A corpus-based perspective.
Jeong Hyeon Kim, Kyung Hee University
Jong-Bok Kim, Kyung Hee University
- 9:30–10:00 Laughing with letters: A corpus investigation of written laughter on Twitter.
Isabel McKay, University of Arizona
Deborah Keller-Cohen, University of Michigan

10:00–10:30 Facilitation from duplicate decision effects in semantic categorization tasks.

Shannon Grippando, University of Arizona

BREAK, 10:30–11:00

Invited Speaker

11:00–12:30 What bilingualism tells us about the relationship between production and comprehension.

Giuli Dussias, The Pennsylvania State University

LUNCH, 12:30–1:45

Session 3

1:45–2:15 Predicting patterns of bilingual phonological processing: Evidence from Kyrgyz-Russian bilinguals.

Joshua Meyer, University of Arizona

2:15–2:45 Mandarin-English bilinguals process lexical tones in accordance with the language context.

Carolyn Quam, University of Arizona

Sarah Creel, University of Arizona

2:45–3:15 Linguistic outreach to multilinguals.

Elly Zimmer, University of Arizona

Cecile McKee, University of Arizona

BREAK, 3:15–3:30

Session 4. Research in bilingual communities: bridging the gap between theory and practice

Discussants:

Virginia Gathercole, Florida International University

Paola Giuli Dussias, The Pennsylvania State University

Leah Fabiano-Smith, University of Arizona

Conference Party



Please join us for our conference party.

WHERE: The Auld Dubliner, 800 E University Blvd., # 104

WHEN: 7:00 PM Saturday

HOW: It's a short walk from the Marshall Building

WHAT: Delicious beverages and Irish-themed bar food



Sunday, November 8 — Marshall Building, Room 490

Invited Speaker

9:00–10:30 What contributes to the nature of linguistic knowledge in a bilingual? Exploring fact, factoid, and fiction.

Virginia Gathercole, Florida International University

BREAK, 10:30–10:45

Session 5

10:45–11:15 Local pragmatic anomalies—immediate or calculated?

Stanley Donahoo, University of Arizona

11:15–11:45 Developing a priming technique for signed languages.

Dane Bell, University of Arizona

11:45–12:15 Totes truncation as a window into the phonotactic periphery.

Lauren Spradlin, The Graduate Center, CUNY

LUNCH, 12:15–1:00

Session 6

- 1:00–1:30 Labeling algorithm failures as motivation for syntactic generation.
Robert Santana Labarge, Arizona State University
- 1:30–2:00 Labeling of $\{\{XP\}, \{YP\}\}$.
Manabu Mizuguchi, Toyo University
- 2:00–2:30 Deriving constraints on coordinate structures: A labeling approach.
Ryan Smith, University of Arizona



Conference Venue



Sponsors

The organizing committee and the Arizona Linguistics Circle Graduate Organization would like to gratefully acknowledge the following for their support:



We would also like to express our sincere gratitude to Linguistics staff members Marian Wiseley, Shayna Walker, and Kimberley Young, as well as the UA Linguistics faculty, for their efforts and expertise, which make this conference possible.

ALC9 Proceedings

All presenters are invited to submit to the conference proceedings, published by Coyote Papers. Stylesheets and further information can be found at <http://coyotepapers.sbs.arizona.edu/>.