

December 1, 2017

To whom it may concern,

I had the pleasure to observe Hongyi Zhu teaching a lesson on Inventory Management as part of his Summer 2017 - Evening Undergraduate - MIS373 – Basic Operations Management course.

Watching Hongyi, it was clear he had spent considerable time and effort in preparation. His lecture was well organized with a coherent flow. During the lecture Hongyi applied numerous instructional best practices such as Think-Pair-Share, classroom discussions and presented interesting and relevant videos in order to help student better grasp the unfamiliar content.

During the lecture, Hongyi made a conscious and deliberate effort to engage his students. He directly referred to them, answered their questions, and asked them to share their own personal experience with the class. He also verified students understand his replies and the material taught. It was clear Hongyi truly cares about his students wants to make sure they leave the classroom understanding the content presented.

MIS373 has a significant quantitative component. When presenting mathematical tools, Hongyi explained how those formulas were derived and illustrated their usefulness with numerical examples. He then gave students an opportunity to apply the methods themselves and discussed with them the results they got.

Hongyi mastery of the content is noteworthy and especially impressive since Operations Management is not part of his graduate program and as far as I know was not included in his undergraduate studies as well. Consequently, before he could teach this course, in a very short period, Hongyi had to independently learn the course content.

In addition, based on my personal meetings with him, Hongyi is a very pleasant person and interactions with him are easy and enjoyable.

Please do not hesitate to contact me for further information.

Sincerely,

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